9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

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Tema	Kazanımlar		Okul Genelinde Yapılacak Ortak Sınav											C	kul				pılac	ak O	rtak	Sına	v
		İl/İlçe Genelinde Yapılacak Ortak Sınav	·								Îl/Îlçe Genelinde	Okul Genelinde Yapılacak Ortak Sınav											
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo		9. Senaryo		Yapılacak Ortak Sınav	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo		7. Senaryo	8. Senaryo	9. Senaryo	Senarro
Studying Abroad	E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple																						
	recorded text.					-	_	-	-	-	+	-		-					-	\blacksquare	Н	Н	
	E9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities.						_	_	_	_	_			-						\vdash	\vdash	ш	_
	E9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has".			\vdash	\vdash	\vdash	_	-	-	-	-	_		-					-		Н	-	_
	E9.1.S1. Students will be able to introduce themselves and their family members.						_	_	_	_	_			-						\vdash	\vdash	ш	_
	E9.1.S2. Students will be able to ask and answer about their personal belongings.						_	_	_	_	_			-						\vdash	ш	ш	_
	E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.			\vdash	\vdash	\vdash	_	-	-	-	-	_		-					-		Н	-	_
	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as	4		1									1								1		
	postcards, greeting cards and emails.						_	_	_											\vdash	ш	ш	_
	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.	4		1			_	_	_	_	_		1	_	1				_	ш	ш		_
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	2		2									1										
	E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video.																						
	E9.2.L2. Students will be able to locate the things as they listen to information about the instructions.																						
틸	E9.2.P1. Students will be able to differentiate /l/ and /ii/ sounds.Eg, sit/sit/ seat/si:t/																						
=	E9.2.S1. Students will be able to ask about and describe their neighbourhood.																						
Environment	E9.2.S2. Students will be able to compare people, places and objects around them.										\neg									\blacksquare			
	E9.2.S3.Students will be able to ask and answer questions about location of things and places.																						
My I	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	4		1									1		1								
2	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	4		2							\top		1							\blacksquare			
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	2		1									1										
	E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.																						
	E9.3.L2.Students will be able to reorder a recorded conversation about making invitations/ offers.					-	-	\dashv	\dashv	-	+	_							-	\vdash	\vdash	-	
	E9.3.P.1. Students will be able to differentiate /t/ sound from / θ / sound.Eg. ten /ten/ thin / θ in/			-	-	\vdash	-	\rightarrow	\rightarrow	-	_	_		-					-	\vdash	\vdash	\vdash	_
	E9.3.F1. Students will be able to differentiate // sound from / 0 / sound.e.g. ten /ten/ thin / thin / thin / E9.3.S1. Students will be able to express their opinions about free time activities.					-	-	\dashv	\dashv	-	+	_							-	\vdash	\vdash	-	
e	E9.3.S2.Students will be able to ask about and tell the time and the date.					-	-	\dashv	\dashv	-	+	_							-	\vdash	\vdash	-	
	E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities.					-	-	\dashv	\dashv	-	+	_							-	\vdash	\vdash	-	
>	E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.			-	-	-	-	\dashv	\dashv	\dashv	+	_		+					-	\vdash	\vdash	$\overline{}$	_
	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.			-	-	-	-	\dashv	\dashv	\dashv	+	_	2	+					-	\vdash	\vdash	$\overline{}$	_
	E9.3.R2.Students will be able to scan min reviews on plogs to decide which movie to see.			=	=	-	-	\dashv	\dashv	-	_	_	2		1				1	\vdash	Н	$\overline{}$	
	E9.3.W1. Students will be able to write their opinions on a blog.						-	-	-	\dashv	+		2		2			Н			\vdash	$\overline{}$	
	E9.3.W2. Students will be able to write their opinions on a olog.						-	-	-	\dashv	+		2		-			Н			\vdash	$\overline{}$	
\vdash	E9.4.L1. Students will be able to write snort text messages to invite their friends for a movie.							-	-	-	+		- 4							\vdash	\vdash	-	
	E9.4.L2. Students will be able to identify time expressions of daily routines.							\dashv	\dashv	\rightarrow	-	_								\vdash	Н	$\overline{}$	
2	E9.4.P.1. Students will be able to pronounce /s/ , /z/ and / ız/ sounds.Eg. runs /rʌns/ brings /brɪŋz/ watches /wptʃɪz/						-	-	-	-	+									\vdash	\vdash	-	
Nature	E9.4.S1. Students will be able to talk about their abilities.			\vdash	\vdash	\vdash	-	\dashv	\dashv	\dashv	+	+		+				-	+-	\vdash	Н	-	-
ž	E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.						-	-	-	-	+									\vdash	\vdash	-	
Human in	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper						-	\dashv	\dashv	\rightarrow	_	_									\vdash	-	
	articles on effects of natural events.												2		2								
	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.							\dashv	\dashv	\rightarrow	-	_	2		1					\vdash	Н	$\overline{}$	
	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.						-	-	-	\dashv	+		1		1			Н			\vdash	$\overline{}$	
	E9.4.W2. Students will be able to write about their friend's daily file and the frequencies of their activities.						-	-	-	\dashv	+		1					Н			\vdash	$\overline{}$	-
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^{###} IPI/Ice genedinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer dinadığı için bu kazanımlarla ilgili soru sayısı tursiyesinde bulunudımanıştır. Konışma beceris kazanımlarıya ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme beceril ilişkin durumlarını belirlende manaqamıştırı.

**Dinleme ve konuşma becerisine yördeli vugulama sınavı MEB Ölçme ve Değerlendime Vönermeliği uyarınac ağirim kurunu sınırı /alan zürneleri tarafından hazırlanacak ve uygulamacıktır.

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**Unleg emelinde yanılanak orda sınavılarda acık uelu sonular sorulacalı eöz önünde bulundurularak ömek senavolar tabloda eösterilmistir.